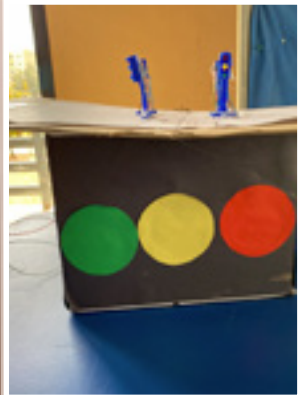


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News from the trunk!

Saturday May 21th, 2022



Traffic Light Project

My project is about using micro-controller to control lights in a traffic light system. I used microcontroller called Arduino where you program it using code to control LEDs and other electronics. I also used website called tinkercad.com which is a simulation website. First, I designed my circuit and programed the code in tinkercad. Then, after making sure my circuit and code work, I made real circuit in a breadboard with Arduino. I used LED and cables to build the circuit. I know that a lot of people will not understand what I said and I was one of them but thanks to Mr. Magdi I think I am a pro now and the project was a lot of fun.

AMMAR RASHEED
GRADE 10

Letter from the Superintendent –Bridget Davies

Dear KAS Community,

As we approach the end of the school year we are of course preparing for August 2022. Excellent, quality teachers are the most important factors in ensuring a quality education for children.

I am happy to welcome to KAS in August the following new members of faculty:

William Boyles	High School English
Ann Crowley	Grade 4
John Bazazian	Grade 1
Lintsa Makuena	Grade 5
Emily Daire	Grade 2
Michael Johnson	Middle School Science
Richard Gilbert	High School Science

Everyone will have the opportunity to meet them in person in August.

Best wishes,
Bridget Davies

Letter from the Principal – Susan Boutros

Dear Parents and Students,

The end of the school year is fast approaching and high school exams are over.

There was also exams, tests and end of semester assessments given to students during the past two weeks.

I hope that our students will prepare well and organize their time and workload so as to reduce their stress level during this period. As we all know, a little stress around exam time can be a good thing, as it motivates you to put in the work but sometimes stress levels can get out of hand and often this does not lead to good results. I am sure that with good preparation our students will do well.

I wish all our students a very productive and successful end of semester and school year!

Have a great weekend!

Susan Boutros

Saying

The **green-eyed monster** is a metaphor for jealousy imagined as a monster that attacks people. The Green Eyed Monster was created by Shakespeare in *The Merchant of Venice*, when Portia says: “And shuddering fear, and green-eyed jealousy! O love, Be moderate;”. Shakespeare then used green eyed monster again in his most famous play about jealousy – *Othello* (Stylish).

Minette van der Bijl
HS EAL Teacher



Social Studies

As we come to the last week of another school year, it is always amazing for me how quickly time flies. It seems like yesterday we were starting the new year, with new students and new staff, getting adjusted to life here at KAS.

The worst part, is that this is my last week with one of my favorite classes the current 9th graders, who will move on to another Social Studies teacher next year. I started with them, at KAS, when they were just 6th graders. And since then, I have watched them grow and mature. This past semester, the 9th graders focused on the End of WW1 to the end of the Cold War. This is a deeper analysis of what they learned in 6th grade many years ago. The major concentration was studying events and conflicts of the Cold War, and applying those concepts to present-day geopolitical conflicts.

The 8th graders finished this last semester focusing on the Mongols, and how such a small group of people can conquer so much territory in such a short time frame. They produced a multi-media project analyzing military and psychological tactics the Mongols used against their enemies. Then, we took those concepts and applied them to modern psychological concepts such as; fear, propaganda and manipulation.

I am wishing everyone a wonderful summer and look forward to seeing all of you next year.

James Dolecki
Social Studies Teacher

Tree Walks

It has been an exciting year in Preschool. This last quarter we have been learning about trees. We have been observing and comparing trees to learn about its attributes. We even took a few “tree walks” around campus to observe different kinds of trees, leaves, and flowers. We hope that learning about this helped children develop curiosity and appreciation towards nature. We wish for everyone else at KAS to do so as well.

While learning about trees, our students worked on different projects, practicing painting, cutting, ripping paper and other important activities that improve and strengthen their fine motor skills and prepare them for Pre Kinder. You may appreciate one of the projects in the pictures.

In addition to this, our remaining weeks we will learn about ways to reduce, reuse and recycle trash and garbage. We will observe, and discuss topics such as trash on the streets, and how we can make our school and city better by not littering.

We encourage the KAS community to be conscious about their garbage around campus and even around the streets of Sudan, to become role models and help raise awareness about recycling, reusing, and reducing; setting an example for future generations.

Vianca Trigo
Preschool Teacher

